**INLAND EMPIRE BREASTFEEDING COALITION:**

**IBCLC and SLP Presentation Outline**

Introduction:

What is a Speech Language Pathologist

Definition

Scope of Practice

Diagnosis, Evaluation, Service, and Management capabilities

Role of the SLP in Early Child and Infant development: 0-5

SLP: NICU vs. Outpatient

Differences between OT and SLP function with evaluating feeding concerns

When to refer

Mutual areas of concern for SLP and IBCLC:

Dyshpagia

Lingual and Labial Frenulum (Upper lip tie, Anterior Tongue Tie and Posterior Tongue tie)

Hazelbaker Assessment

Expertise of SLP’s

{Recognizing and treating unusual patterns of development due to various pre-existing, acute, or chronic conditions: both the symptoms and the causes}

Expertise of IBCLC’s in helping SLP’s

{Recognizing signs of inadequate intake, normal breastfeeding patterns versus deviations, risk of low or issues with breastfeeding supply, stabilizing and maintaining supply for the mother, finding alternative methods of feeding that support breastfeeding skills during short or long term assessment, evaluation, or treatment for concurrent or subsequent conditions}

*Symbiotic Practices of IBCLC’s and SLP’s*

*Complimentary assesments, evaluations and treatments*

*Use of various feeding apparatus*

*Haberman Feeding Devices*

*Syringe or Tube finger feeding*

*Efficacy and best use of practice for nipple shields*

*What needs to be done for IBCLC’s and SLP’s to work well together*

*Collaborative Treatment Practices:*

*Baby Friendly Hospital Intiative  
 Ongoing education for SLP’s and IBCLC’s*

*Breastfeeding Taskforce representation*

*Guidelines for collaborating*

*Supporting SLP therapy goals while mainting breastfeeding relationship/mainting healthy breastmilk supply in the mother*

*Using Therapies that support breastfeeding long-term*

*Inspiration: Long Term breastfeeding effects on Language-RESEARCH!*

*Breastfeeding and Stuttering*

*Breastfeeding and early language acquisition and comprehension in early childhood*

*Breastfeeding and* *long-term language ability and literacy in adolescence*

**LITERARY REFERENCE SHORTLIST**

[**http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934965&section=Treatment**](http://www.asha.org/PRPSpecificTopic.aspx?folderid=8589934965&section=Treatment)

[**http://www.asha.org/policy/KS2004-00080/**](http://www.asha.org/policy/KS2004-00080/)

[**http://kellymom.com/health/growth/speech-development/**](http://kellymom.com/health/growth/speech-development/)

[**http://neonataltherapists.com/faq**](http://neonataltherapists.com/faq)

[**http://www.poshmums.com/breastfeeding/images/haberman-how.JPG**](http://www.poshmums.com/breastfeeding/images/haberman-how.JPG)

[**http://www.med.unc.edu/pediatrics/education/current-residents/rotation-information/newborn-nursery/hazelbaker\_frenum.pdf**](http://www.med.unc.edu/pediatrics/education/current-residents/rotation-information/newborn-nursery/hazelbaker_frenum.pdf)

**http://newborns.stanford.edu/Breastfeeding/PMGs.html**

**Research citations:**

**Swallowing dysfunction in infants and neonates:**

[**http://www.ncbi.nlm.nih.gov/pubmed/11436889**](http://www.ncbi.nlm.nih.gov/pubmed/11436889)

**Infant feeding and phonology**

[**http://www.ncbi.nlm.nih.gov/pubmed/8300313**](http://www.ncbi.nlm.nih.gov/pubmed/8300313)

**Breastfeeding protectant against stuttering**

[**https://www.sciencedaily.com/releases/2013/08/130805131015.htm**](https://www.sciencedaily.com/releases/2013/08/130805131015.htm)

**Breastfeeding and language ability in middle childhood**

[**http://www.ncbi.nlm.nih.gov/pubmed/21133968**](http://www.ncbi.nlm.nih.gov/pubmed/21133968)